

Teenage Executive Functioning Inventory (TEXI)

Parent/teacher report

Below, you will find a number of statements. Please read each statement carefully and thereafter indicate the degree to which that statement is true for the child in question. You indicate your response by circling one of the numbers (from 1 to 5) after each statement.

Definitely not true 1	Not true 2	Partially true 3	True 4	Definitely true 5
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1. Has difficulty remembering lengthy instructions	1	2	3	4	5
2. Has difficulty remembering what he/she needs to do in the middle of an activity	1	2	3	4	5
3. Has a tendency to do things without first thinking about what could happen	1	2	3	4	5
4. Has difficulty stopping an activity even though he/she is told that the activity is not allowed	1	2	3	4	5
5. When someone asks him/her to do several things, he/she cannot remember all of them	1	2	3	4	5
6. Has difficulty refraining from laughing or smiling in situations where it is inappropriate	1	2	3	4	5
7. Finds it difficult to come up with a new way to solve a problem when he/she gets stuck	1	2	3	4	5
8. When asked to get something, he/she forgets what he/she is supposed to get	1	2	3	4	5
9. Finds it difficult to plan things (e.g., remembering to bring everything necessary for school or when going on a trip)	1	2	3	4	5
10. Has difficulty stopping him-/herself during an activity he/she likes (e.g., sits in front of the computer/mobile device even though it is time to go to bed)	1	2	3	4	5
11. Has difficulty understanding instructions unless he/she is also shown how to do something	1	2	3	4	5
12. Has difficulty with tasks involving several steps that need to be completed in a certain order	1	2	3	4	5



Definitely not true 1	Not true 2	Partially true 3	True 4	Definitely true 5
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13. Has difficulty learning from his/her own mistakes (e.g., repeats the same mistake over and over again)	1	2	3	4	5
14. Appears to be more lively/wild than his/her peers	1	2	3	4	5
15. Has difficulty motivating him-/herself to do things that he/she does not like to do	1	2	3	4	5
16. Finds it difficult to start a task if distracted by something he/she likes (e.g., fails to start doing homework and instead uses his/her mobile device)	1	2	3	4	5
17. Has difficulty stopping an activity when asked to do so	1	2	3	4	5
18. Often get more excited than his/her peers if something special happens (e.g., parties, trips, birthdays, winning a game)	1	2	3	4	5
19. Fails to finish things that he/she has started	1	2	3	4	5
20. Puts things off until the last minute	1	2	3	4	5

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